

SEX AND THE BIBLE

Teacher: Jione Havea
Field B - Biblical Studies | Postgraduate
Sem 2, 2020: Intensive: 31 July, 1, 7, 8, 9
August
More info: study@pilgrim.edu.au

This unit (1) examines the diverse views in the Bible on sex and sexuality and (2) considers ways in which biblical interpretation might benefit from sensual and queer lenses. The unit will stress the richness of the Bible, and the discussion of questions such as, What makes a perspective on sexuality 'biblical'? What to do, and how, when biblical perspectives contradict? How might one assess the ways that biblical text(s) have been used as authoritative resource(s) for discussing and regulating sexual ethics, identity and practice? How do changing notions of sex and sexuality impact the way biblical texts are interpreted? What may we do to make biblical interpretation more sexy, sensual, and queer?

SHOULDER TO SHOULDER: READINGS IN FEMINIST THEOLOGIES

Teacher: Stephen Burns and others
Field C - Christian Thought | Postgraduate
Sem 2, 2020: Thursday mornings
More info: study@pilgrim.edu.au

Conducted in seminar style, Readings in Feminist Theology is based around primary texts. While the unit contextualises readings in the corpus of the work of their authors, it is focused on intensive engagement with representative texts that mark focal figures' major contributions to feminist theology in different global contexts. To order the exploration of the theologians' work, special attention will be given to two tropes in their work: Christology and leadership in Christian community.



Reach Us

AUSTRALIAN COLLABORATORS IN FEMINIST THEOLOGIES

29 College Cres, Parkville, VIC 3052
email: tfraser@divinity.edu.au
<https://divinity.edu.au/feminist-theologies>

AUSTRALIAN COLLABORATORS IN FEMINIST THEOLOGIES



2020 Course Guide

Committed to the participation of women and feminist scholars in the academy, church and wider world.

"Without the power of imagination, we cannot envision a different past, present, and future... What we cannot imagine, we cannot live into and struggle for."

Kwok Pui-lan

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Feminist Theologies



THINKING OTHERWISE: FEMINIST THEOLOGIES

Teacher: Cath McKinney and others
Field A - History (AH) | Postgraduate
Sem 1, 2020 Intensive: 4 May, 1, 8, 15 June,
3 Aug
More info: study@pilgrim.edu.au

Explore the contribution of feminist scholarship to Christian theology. Survey the history of feminism as a term, chart the growth of significance within theological discourse since the 1980s and resistance to it. Consider the significance of feminist methods, hermeneutics and approaches to reading and interpreting Scripture. Explore the consequent impact on feminist theologising, analysis of Christian doctrine, and the understanding of Christian tradition and liturgical life. We pay particular attention to the intersection of feminism with other theologies of liberation, against structures of oppression.

Considering a range of contemporary social issues, we examine the actual and potential contribution of feminist insights to shaping nuanced and vibrant theological perspectives.

RECURRENT FEMINIST THEOLOGIES SUBJECTS:

Gender, Justice, Empire: Contextual Readings of the Old Testament
with Monica Jyotsna Melanchthon (Pilgrim)

Mary: Feminist Theological Revisions
with Katharine Massam and Stephen Burns (Pilgrim)

FROM PERPETUA TO DOROTHY DAY: WOMEN'S SPIRITUAL EXPERIENCE FROM THE EARLY CHURCH TO TODAY

Teacher: Carmel Posa
Field D - Spirituality (DS) | Postgraduate
Field C - Church History (CH)
Sem 1, 2020: Thursday nights
More info: admin@ytu.edu.au

This unit explores the meaning of Christian spirituality using the writings of women throughout history. Emphasis will be placed on the historical context of the primary sources used, the struggles of women in coming to find their own voices within their contexts, and their specific literary genres. This study aims to bring the reader to an appreciation of both the significance of these writings for their own times, as well as their continuing relevance to our life and mission in the Christian Church today.

INDIGENOUS PRACTICAL THEOLOGY SYMPOSIUM (NAIITS)

Teacher: NAIITS Lecturers
Field D - Mission and Ministry | Postgraduate
Sem 1, 2020: Four day face-to-face
intensive, with subsequent online component
More info: whitley@whitley.edu.au, run out of
Eva Burrows College, Ringwood

This unit aims to introduce students to a range of issues facing indigenous peoples in various parts of the world, and to a variety of ideas and points of view in response to these issues. Students will be introduced to skills, ideas and techniques that equip them for cross-cultural work.

Upon successful completion of this unit, it is expected that students will be able to:
Describe a range of perspectives held by Indigenous peoples, and articulate issues from an insider perspective before, and as well as, critiquing them. Use both emic and etic approaches in critiquing cultural issues related to Indigenous contexts. Articulate and describe key issues affecting indigenous peoples from both a cultural and theological perspective. Develop a contextually appropriate solution to one of the identified issues.

