

SEMESTER 2 UNITS

29 July - 1 November

All units are available at undergraduate & postgraduate level unless otherwise stated

2019

Field B: Biblical Studies

BIBLICAL STUDIES FOR MINISTRY PRACTICE

Angela Sawyer

 BS1/8001S August

INTERPRETING THE NEW TESTAMENT

Sue Kmetko

 BN1/8001S Tuesday 6.00-9.00pm

 BN1/8701S

ISAIAH: HOPE, DESPAIR, REDEMPTION

Angela Sawyer

 BA2/3/9003S Thursday 6.00-9.00pm

This unit examines Biblical Studies through the lenses of the Old and New Testament literature and theologies. Be immersed in the world of Christian Scripture in its historical and geographical context, and investigate the ethical use of scripture through multiple disciplines.

Dive into the world of New Testament writings by exploring the rich texture of literature, interpretation, history, sociology, and theology. Through this unit, students will also learn to articulate the relationship of the New Testament to the texts and message of the Old Testament.

Unpack the book of Isaiah and reflect on its contemporary relevance culture through the historical, socio-cultural background, and a variety of literary analysis, while exploring the role and work of the prophet Isaiah and his insight into prophetic vocation and phenomenon.

Field C: Christian Thought and History

CHRISTIAN HISTORY: FROM REFORMATION TO MODERNITY

Stephen Curkpatrick

 CH1/8712S

CHURCHES OF CHRIST IDENTITY

Stephen Curkpatrick

 CT3/9797S July

CULTURE AND COUNTRY: ENGAGING FAITH IN CONTEMPORARY AUSTRALIAN SOCIETY

Stephen Curkpatrick, Hery Susanto, Samuel Curkpatrick

 CT3/9008S September

Have you been wondering about the development of Christianity in the modern era? Through this introductory unit, students can immerse themselves in the colourful history and major controversies from the reformation to modernity factoring in the significant interplay of social, political, cultural, and theology.

Explore the birth of Churches of Christ movement in Australia through biblical, historical, theological and philosophical lenses that are deeply rooted in nineteenth-century Restoration movement. Discover how the spirit of the New Testament movement informs the ministry of today's church, practises and values.

This unit intersections between Christian faith, culture, language and nation, with focus given to contemporary Australian society, intra-cultural and indigenous Australian experience and reconciliation. Areas to be explored include identity, intercultural engagement, conflict, narrative, music, imagination, secular impetuses and freedom.

Field D: Practical and Public Theology

BONHOEFFER: ON EGO, POWER AND FREEDOM IN MINISTRY AND MISSION

Michael Duncan

 DM2/3/9026S September

CHURCH AND MISSION

Graham Hill

 DM2/3/9023S Tuesday 1:30-4.30pm (fortnightly)

ENGAGING DIVERSITY: REFLECTION, DISCERNMENT, FORMATION

Chris Turner

 DP2/3/9010S July

EXPLORING MINISTRY THROUGH CASE STUDIES (PART B)

Penny Martin Part A in Semester 1

 DP2/3/9260S Wednesday 1.30-4.30pm

INTRODUCTION TO MINISTRY AND MISSION STUDIES

Andrew Menzies

 DA1/8004S Thursday 6.00-9.00pm

PASTORAL AND SPIRITUAL CARE IN A MULTI-FAITH CONTEXT

Chris Turner

 DP2/3/9722S

PASTORAL AND SPIRITUAL CARE IN SITUATIONS OF ABUSE AND TRAUMA

Chris Turner

 DP2/3/9706S

PASTORAL CARE AT END-OF-LIFE: AN INTRODUCTION

Heather Tan Postgraduate Only

 DP8032S November

PASTORAL CARE WITH PEOPLE WITH DISABILITIES

Andy Calder Delivered at Catholic Theological College

 DP2/3/9012S Thursday 9.30-12.30pm

PASTORAL RESPONSES TO MENTAL HEALTH ISSUES

Ros Cairns

 DP3/9025S July/September

SUPERVISION IN SPIRITUAL CARE USING CRITICAL REFLECTION

Fiona Gardner Postgraduate Only

 DP9017S September/October

THE ART OF RECONCILIATION

Tim McCowan

 DP/DS3/9030S Tuesday 9.30-12.30pm

 DP/DS3/9730S

THE NURTURE AND SPIRITUAL GUIDANCE OF CHILDREN

Andrew Menzies and Beth Barnett

 DS2/3/9019S November/December

 DS2/3/9719S

THE PRACTICE OF SUPERVISION: PRACTICUM (CONTINUED)

Joan Wright-Howie and Allison Whitby Postgraduate Only

 DP9068S

TRANSFORMING URBAN NEIGHBOURHOODS

Michael Duncan

 DM1/2/8002S July

Delve into the life of Dietrich Bonhoeffer: theologian, pastor, writer, activist, pacifist and martyr. His personal quest reflects a distinctive notion of ministry practice and discipleship whereby the follower of Jesus can embrace undefended leadership, the appropriate use of power and a degree of self-determination.

Identify and articulate a personal sense of leadership formation as you engage with real-world contexts and focus on promoting positive change in the world. Learn from Christian leaders and entrepreneurs and develop your understanding of influence, transformational spiritual practices, an integrated approach to theology and work, resilience and character.

Engage processes of reflection, mindfulness and self-awareness that enable the naming and holding of discomfort, ease, questions, concerns and challenges in the context of personal difference. Content includes topics such as spiritual diversity, language, philosophy, ethnicity, sexuality, gender, ability/disability.

This is a highly practical ministry unit with an intentionally small and focused class, where each student presents their own ministry case studies for reflection. Together, students identify issues, explore responses, and engage in critical reflection on the theological and pastoral dimensions of each case.

Students will explore leadership, supervision, community, spiritual health, team dynamics, conflict and skill management, while learning various methods for critical reflection with regard to theological and ministry dimensions of vocation and context.

Develop a critical awareness of the multi-religious themes that influence current pastoral and spiritual care practice in various settings. Students will unpack pastoral and spiritual care for persons, patients and families in a multi-faith, multi-disciplinary setting.

A specialised unit which explores spiritual care approaches and methods of research and reflective practice related to the use and abuse of power within relationships, institutions and society. Students will have an opportunity to reflect and engage through various disciplines.

An introduction to a specialist field, this unit focuses on the practice of pastoral care in end of life situations. This includes the capacity to address issues which are potentially religious in expression in a way that can also assist the non-religious person.

Gain a deeper understanding of the contemporary complexity associated with ministry to people with disabilities, the relationship between faith and healing, from both a personal and social perspective, and emerging theologies about disability.

This unit explores the spiritual dimension of mental illness and the nature of spiritual care. Study current thought and research with a special focus on critical responses to the publication of DSM 5. Through reflection, case study and group interaction, this unit aims to increase participants' working knowledge of current issues and integrate approaches to mental health and spirituality within practice.

Critical reflection helps those engaged in spiritual care to see the connections between individuals, families and communities which are often significant for spiritual and social support, for health and wellbeing. This perspective includes critical reflection theory and reflection on specific experiences, and can be used as part of individual, peer or group supervision. The aim is for chaplains, pastoral carers or others involved in spiritual care to develop skills in using critical reflection for supervision and practice using a critical spirituality framework.

Once you have completed introductory units, further develop your skills in pastoral and theology through The Art of Reconciliation. This unit highlights the gifts and challenges of engaging in forgiveness and reconciliation within the historical and relational journey between Indigenous and non-Indigenous Australians and how it relates to the present ministry contexts.

Examine links between Scripture, theological thought, spiritual and psychological development, neurobiology and ministry with children. This unit seeks to develop more informed ministries of protection and respect in pastoral care and religious education.

This unit continues from Semester 1. Through the practice of supervision within a specific context, students will develop an understanding of the dynamics and process of supervision, examining how theology, scripture, faith and spiritual identity impact on formation and training. This meets the requirements of the Australasian Association Of Supervision (AAOS) – 60 hrs supervision practice.

In this highly practical unit, students will engage with dimensions of sociology, missiology and theology to examine topics as varied as place-sharing, the art of neighbouring, evangelism, community development and justice making, establishing social and community ministries and becoming an 'Alongsider'.

 In Class  Online  Mixed Mode (In Class & Online)  Intensive (In Class Over Five or Six Days)  Field Education (Hands-on learning within field)

*Unit delivery is subject to minimum class numbers